Key Concepts for Recycling

ACCESS teachers create Science Concept Planners that reflect the key concepts of the investigation based on an in depth understanding of the topic. Because ACCESS is an emergent/negotiated curriculum, not all key concepts are included in all investigations. The direction of the investigation is informed by the interests and developmental skills of the children as well as the standards being addressed.

Impact on the environment

Pollution

Climate Change

Fewer Resources for more people

Reduce

Conserving water

Conserving energy

Conserving resources

Recycling

Reuse

Reusing items in everyday life

Recycle

Materials that can be recycled

How materials are collected for recycling

How materials are sorted for recycling

Using recycled materials

Recycling found objects